SOAN442 Sociology and Criminal Justice Senior Seminar Fall 2025 CRN1732

Class schedule:

SOAN442 Tues/Thurs 11:55-1:10 Boyer 237

Professor: Jenell Paris jparis@messiah.edu

Cell phone: 717-979-0702

Office: Boyer 385 **Office hours**: Wed 10-1

Course description. This major capstone course includes integration of Christian perspectives with the foundational and professional concerns of sociology, anthropology, and criminal justice. Students will articulate how faith connects to potential and vocational options. This course meets the Capstone requirement for the major.

Course learning objectives. By the completion of the course the students will demonstrate the ability to

A. Demonstrate professional capacities including research methods, oral communication, written communication, and team work in a client-facing project.
B. Reflect on connections between Christian faith and one's field of study.
C. Articulate awareness of options for employment in one's field of study.
D. Connect and synthesize ideas/solutions, transforming them into new forms.

Contacting the professor. The best ways to reach me: in person, at class or during office hours. If and when you email, allow 3 days for a reply. I do not answer emails in the evenings or during weekends.

Technology policy. We often use laptops during class. I will ask you to stay focused on our class, and I will call you back to focus when and if I notice laptops being used for other things. Phones should be put away during class.

Subcommittee. (this is your smaller working group within the class.)

Required books and articles. Paper copies of the two books are required.

American Psychological Association. (2020). Publication manual of the American Psychological Association 2020: the official guide to APA style (7th ed.). American Psychological Association. You don't need to purchase this, but you need reliable access.

Mullaney, Thomas and Christopher Rea. *Where Research Begins* (University of Chicago Press, 2022).

Smith, Gordon, *Your Calling Here and Now* (InterVarsity Press, 2022).

Websites.
American Sociological Association
American Anthropological Association
National Criminal Justice Association
National Association of Colleges and Employers

Absences, late work, missed deadlines: When you miss a class, ask a classmate for notes before asking me what you missed. If you want to tell me that you missed a class or ask whether you got what you missed, please do so in person next time you see me. An absence of more than one day in a row and other exceptions require a written proposal from the student, discussed with me in person or by phone.

When work is late, the grade will be reduced by 5% when turned in within 24 hours of the deadline. After that, the deduction is 10%, unless it becomes quite extended, in which case I use my discretion to determine a deduction.

Exceptions require a phonecall or email that is addressed to me and validates your need to miss the deadline in my class specifically. Exception is Messiah athletic absences and field trips for other classes, when a coach/professor sends a notification on behalf of the entire group.

Canvas: In Canvas you will find the syllabus, assignments, grades, and announcements. I do not put daily notes in Canvas and do not lecture from slides. Because this is an in-person course, my verbal or chalkboard announcements and utterances are authoritative whether or not something is repeated on Canvas. If a change represents an alteration to the syllabus, it will be posted in Canvas.

Course Requirements:
10% Reading contract
25% Career and Vocation Portfolio
25% Tuesday Pages
20% Reading discussion leadership and participation
20% Client Deliverables
(10% individual client deliverable and 10% client presentation)

Grade Scale.	B 82-87.99	C- 70-71.99
A 92-100	B- 80-81.99	D+ 78-79.99
A- 90-91.99	C+ 78-79.99	D 62-77.99
B+ 88-89.99	C 72-77.99	

Final exam period. Attendance at final exam period is required.

AI policy. My recommendation is that you use AI minimally, as a search engine. My recommendation is that you conform your work to APA style manually. My requirement is that written work turned in to me be authored by you. Sentences and phrases should be authored by you, not by AI. A word of caution – AI tends to write general phrases that are not closely connected to class. It also tends to hallucinate sources, and it cannot yet use APA style perfectly. If you use AI at all, document it at the bottom of the page or document. (For example, "I used Ask AI to brainstorm ideas about conscience.")

Messiah University Syllabus Statements

Messiah University's Academic Integrity Policy Violations of academic integrity are not consistent with the community standards of Messiah University. Seven types of academic integrity violations are identified and defined below. Each definition is followed by select examples, i.e., the examples are representative, but do not constitute an exhaustive list of possible violations.

a. Plagiarism. Submitting as one's own work part or all of any assignment (oral or written) which is copied, paraphrased, purchased, or generated from another source, including digital sources, without the proper acknowledgment of that source. Examples: misrepresenting another's work as your own; failing to cite a reference; failing to use quotation marks where appropriate.

b. Self-Plagiarism . The reuse of significant, identical, or nearly identical portions of one's own work without acknowledging that one is doing so (by citing the original work) or without the instructor's permission to do so. Examples: Reusing portions of a previously written text, paper, or article (published or unpublished text); republishing or reusing the same paper that is published elsewhere without notifying the reader or publisher of the journal.

c. Cheating. Attempting to use or using unauthorized material, study aids, or technologies for assistance in examinations or other academic work. Examples: using a cheat sheet; looking at a peer's exam; having someone else take the exam for you; using an electronic device to access information during an exam; getting assistance via email or text messaging during an exam; purposely disconnecting from the internet to cause a lock on an online exam; utilizing artificial intelligence technology to complete an assignment in a way that hasn't been authorized by the instructor.

d. Fabrication. Submitting altered or contrived information in any academic exercise. Examples: falsifying sources and/or data; inflating observation hours.

e. Misrepresentation of Academic Records . Tampering with any portion of a student's record. Example: altering a graded exam; forging a signature on a registration form or change of grade form on paper or via electronic means.

f. Unfair Advantage. Attempting to gain an unfair advantage over fellow students in an academic exercise. Examples: lying about the need for an extension on a paper; destroying or removing library materials; having someone else participate in your place.

g. Facilitating Academic Dishonesty. Helping another individual violate this academic integrity policy. Examples: working together on an assignment where collaboration is not allowed; doing work for another student; allowing one's own work to be copied; sharing a past exam or quiz with another student.

The violations listed above represent a university-wide standard for academic integrity. Departments and programs may identify additional academic integrity standards by which their students must abide, as long as these additional standards align with the ones listed above. Any additional standards to which students in a given course or program must adhere must be clearly identified in the department/program course syllabi or the department/program handbook. With respect to their own courses, individual instructors may elaborate on the application of this policy in ways that are suitable to their particular courses.

-Statement on Confidentiality. Students may be asked to post written work and engage in written dialogue with other class members within an online learning management system. The student should be aware that although confidentiality within the course environment is encouraged, it is possible that users in and outside the course may have access to course content.

- Statement on Recording and FERPA Privacy Issues. Classes at Messiah University utilize technologies selected by your instructor that may use your computer's webcam or other tools to monitor and/or record classes, class activities, and assessments. Instructors who record elements of this course may share their recordings with students registered for this course. These recordings, if posted, will be posted only on a secure, limited-access site. Students should treat these recordings with care and not re-share or post them beyond this course. Students are not allowed to audio-record or video-record class activities without the permission of the instructor.
- Statement of Copyright Protection. The materials in this Messiah University course are only for the use of students enrolled in this course for purposes associated with this course and may not be further disseminated.
- Statement on Accommodations for Students with Documented Disabilities. Messiah University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability, or think you may have a disability, you may also want to meet with the Director of the Office of Academic Accessibility, to begin this conversation or request an official accommodation. You can find more information about the Office of Academic Accessibility on their

homepage. If you have already been approved for accommodations through the Office of Academic Accessibility, please meet with me so we can develop an implementation plan together.

- Statement on Title IX, Violence, and Sexual Misconduct. If I learn of any potential violation of University gender equality and interpersonal safety policies—including potential discrimination, harassment, interpersonal violence, or sexual misconduct—I am required to notify the Title IX Coordinator for the University. Students can request confidentiality from the institution, which I will communicate to the Title IX Coordinator. Confidential resources are available on and off campus. Regardless of whether a student chooses to report, students at Messiah have access to all information and assistance in accessing academic, medical, and other support services. This information is also available online.
- Technology Support. Technology Support is available to students every day of the week by calling 717-796-4444 or emailing techsupport@messiah.edu. Students should provide their name, phone number, and a brief description of the issue they are experiencing. They will receive a response during normal business hours; after normal business hours, they will receive a call back as soon as possible.

Course Schedule

Week	Date	Topic and reading	Due Dates
1	T Aug 26	Introductions read: Mills, "The Promise"	
	Th Aug 28	Guest speaker: Dr. Elizabeth Briody, Anthropology Career Readiness Network Read: Mulanney ch 1	
2	T Sept 2	Guest speaker: Scott Buran, President WPJP Read: Mulanney ch2	Tuesday Page 1
	Th Sept 4	Project planning, roles, timeline Read: Mulanney ch 3 Discussion leader:	
3	T Sep 9	Read: Mulanney ch 4 Discussion leader:	Tuesday Page 2
	Th Sep 11	Read: Mulanney ch 5-end Discussion leader:	
4	T Sep 16		Tuesday Page 3
	Th Sep 18	Dr. Paris away.	
5	T Sep 23	No class: Faculty In-Service Day	
	Th Sep 25	Assign career portfolio Read: Smith preface Discussion leader:	
6	T Sept 30	Read: Smith ch 1 Discussion leader:	Tuesday Page 4 Triangulation (printed, in class)
	Th Oct 2	Read: Smith ch 2 Discussion leader:	Inventory of Academic Work (printed, in class)
7	T Oct 7	Read: Smith ch 3 Discussion leader:	Tuesday Page 5 Inventory of College Learning (printed, in class)
	Th Oct 9	Read: Smith ch 4 Discussion leader:	Comprehensive resume (printed, in class)
8	T Oct 14	Read: Smith ch 5 Discussion leader:	Tuesday Page 6 "your choice" (printed, in class)
	Th Oct 16	Read: Smith ch 6 Discussion leader:	career and vocation portfolio
9	T Oct 21	Fall Break	
	Th Oct 23	Fall Break	
10	T Oct 28	Read: Smith ch 7 Discussion leader:	Tuesday Page 7
	Th Oct 30	Read: Smith ch 8 Discussion leader:	Reading discussion leadership and participation mid-term grade
11	T Nov 4	Read: Smith ch 9 Discussion leader:	Tuesday Page 8

	Th Nov 6	Read: Smith conclusion Discussion leader:	
12	T Nov 11	Read: NCJA Discussion leader:	Tuesday Page 9
	Th Nov 13	Read: ASA or AAA Discussion leader:	
13	T Nov 18	Read: NACE Discussion leader:	Tuesday Page 10
	Th Nov 20		
14	T Nov 25		Tuesday Page 11
	Th Nov 27		
15	T Dec 2		Tuesday Page 12
	Th Dec 4		Individual client deliverable due
16	T Dec 9		
	Th Dec 11		Dress rehearsal: client presentation
FINAL EXAM PERIOD	SOAN442 Thurs, Dec 19 8-10 am		Client presentation