acrn anthropology
CAREER READINESS NETWORK

NETWORK-WIDE

Virtual Meeting

Newcomers welcome!

acrn

July 24, 2025
4:00 p.m. Eastern

Welcome!

- To our first time participants
- To our returning members

Agenda

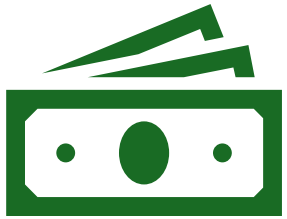
1. Federal Impacts on Cultural Resources
2. Improving Awareness of Anthropology on Campus
3. IUP's Client-based Class Project
4. World of Work Blog
5. New Tools
6. Career Transitions Webinars
7. Discussion
8. ACRN Updates

Federal Impacts on Cultural Resources

Allyson Brooks
SHPO and Executive Dir.
Dept. of Archaeology and
Historic Preservation
Olympia, WA

Impact Areas

Legislation



Budget

Policy

What is at stake?

- Archaeological Sites and TCPs
- Historic buildings and cultural landscape
- Sacred sites
- Federal funding to higher education
- 90% of ALL archaeological work in conducted through CRM
- CRM archaeological contracts

Administration FY 26 Budget Proposal

SHPO and THPOs = 0

Heritage Areas = 0

State Historic Preservation Office

Tribal Historic Preservation Office

Proposed Federal House Budget FY 26

SHPO

- $62.1 million

THPO

- $23 million

ACHP

- $5.7 million

House Proposal

BLM cultural resources	$19.2 million (up $400k)
National conservation lands	$59.1 million (up $700k)
NPS cultural programs	$39.3 million (no change)
HPF total	$168.9 million (no change)
HPF SHPO	$62.1 million (no change)
HPF THPO	$23.0 million (no change)
National Heritage Areas	$29.2 million (no change)
NAGPRA grants	$3.4 million (no change)
USFS heritage and wilderness	$48 million (no change)
ACHP salaries, etc.	$5.7 million (down $3.8 million)

Seven County Infrastructure

- Supreme Court decision rolled back the National Environmental Policy Act.
- Required changes in NEPA regulations.
  - NEPA regs in some agencies conflict with NHPA
  - No requirement to do EIS or EA
  - No Interior NEPA regulations only guidance
  - Agriculture tied CatEx to No Potential to Effect
  - Corps/DOD removed "but for"
  - DOE can rely mostly on previous studies
  - No consideration of climate impacts
  - No consideration of cumulative impacts

Reconciliation Process - NEPA

- The reconciliation bill includes proposed changes to the National Environmental Policy Act.
  - Includes the ability for developers to pay $5K to do their own EIS and EA.
  - The EIS/EA would not be subject to any administrative or judicial review.
  - No direct changes to Section 106

Federal/State Agreements

- To accept federal funds an agreement with the state must be signed.
  - Under the current Administration these agreements are requiring:
    - Cannot have DEI programs
    - Must comply with Homeland Security requirements
    - Must comply with Secretarial Orders.
    - Must agree to follow all Executive Orders.

Federal Energy Emergency

Administration issued Emergency declarations for energy projects specially, transmission, coal, oil leasing and development, etc.

The Federal Advisory Council on Historic Preservation issued their emergency regulations, 36 CFR 800.12, to meet the energy project emergencies.

The ACHP is allowing the 36 CFR 800.12 process to continue as long as the Administration declares an emergency.

Eight states, with Washington in the lead, have sued the Corps of Engineers and the ACHP.

One Big Beautiful Bill

- Does not include changes to NHPA (at this time).
- Removes the clean and renewable energy tax credits.
- Does not include specifics of the Interior budget proposal which also includes the ACHP budget.

Under the Energy Emergency agencies do not need to follow 36 CFR 800 process. The following steps will not be conducted.

1

CONDUCT SURVEYS TO IDENTIFY HISTORIC OR CULTURAL RESOURCES

2

MAKE FORMAL EFFECT FINDINGS FOR APPLICABLE PROJECTS

3

INVOLVE THE PUBLIC IN THE COMMENT PROCESS OR NOTIFY OTHER CONSULTING PARTIES

4

ENGAGE IN MEANINGFUL TRIBAL CONSULTATION

5

RESOLVE ADVERSE EFFECTS FROM AN UNDERTAKING

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UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF WASHINGTON
AT SEATTLE

STATE OF WASHINGTON, STATE OF CALIFORNIA, STATE OF ARIZONA, STATE OF CONNECTICUT, STATE OF ILLINOIS, STATE OF MAINE, STATE OF MARYLAND, COMMONWEALTH OF MASSACHUSETTS, PEOPLE OF THE STATE OF MICHIGAN, STATE OF MINNESOTA, STATE OF NEW JERSEY, STATE OF OREGON, STATE OF RHODE ISLAND, STATE OF VERMONT, STATE OF WISCONSIN, Plaintiffs, v. DONALD TRUMP, in his official capacity as President of the United States; DANIEL DRISCOLL, in his official capacity as Secretary of the Army; LIEUTENANT GENERAL WILLIAM H. GRAHAM, JR., in his official capacity as Chief of Engineers and Commanding General of the U.S. Army Corps of Engineers; U.S. ARMY CORPS OF ENGINEERS; TRAVIS VOYLES, in his official capacity as Vice Chair of the Advisory Council on Historic Preservation; and ADVISORY COUNCIL ON HISTORIC PRESERVATION, Defendants.	NO. 2:25-cv-00869 COMPLAINT FOR DECLARATORY AND INJUNCTIVE RELIEF

ATTORNEY GENERAL OF WASHINGTON
Ecology Division
1125 Washington St. SE
P.O. Box 40100

1
61

Litigation against Executive Orders

"The Executive Order is unlawful, and its commands that federal agencies disregard the law and in many cases their own regulations to fast-track extensive categories of activities will result in damage to waters, wetlands, critical habitat, historic and cultural resources, endangered species, and the people and wildlife that rely on these precious resources."

"According to the Executive Order, the Nation's energy related problems are"most pronounced" in the Northeast and West Coast due to "State and local policies" that the Administration disagrees with. Not only does the Order fail to reference any specific policy orexplain how such policies create or exacerbate the Nation's energy-related problems, but the President has no authority under the NEA or otherwise to order the use of emergency authoritiesin specific regions of the United States based merely on policy disagreements".

" The ACHP has acted contrary to law and ultra vires by, among other things, implementing the Executive Order's directive to conduct consultations with regard to historic preservation, pursuant to Section 106 of the NHPA, 54 U.S.C. § 306108, with regard to historic preservation on an emergency basis, and extending such emergency treatment to last for the indeterminate duration of the Executive Order's declared emergency."

Native American Graves Protection and Repatriation Act

- How will the administration apply the requirements of NAGPRA o to the emergency orders?
- Will the emergency orders override state laws regarding human remains off federal and tribal lands?
- Is anyone hearing any concerns regarding the rollback or NAGPRA rules or any amendments to NAGPRA?

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THE TRUMP ADMINISTRATION: EMERGING IMPACTS ON INDIAN COUNTRY

A SURVEY-BASED ASSESSMENT DEVELOPED BY THE NATIONAL CENTER FOR AMERICAN INDIAN ENTERPRISE DEVELOPMENT
MAY 2025

INTRODUCTION: At its 2025 Reservation Economic Summit (RES), The National Center held a heavily attended listening session to elicit the perspectives of Tribal and Native organizational leaders, key decision-makers, and staff about the emerging impacts of actions taken by the Trump Administration on Tribal Nations and their citizens. We subsequently invited them and others across Indian Country to complete a short survey sharing similar information. The following assessment synthesizes and shares the key actions and impacts shared by those who participated in these two fact-finding endeavors.

KEY FINDINGS: The National Center's comprehensive assessment revealed 15 key actions already taken or currently underway by the Trump Administration commonly identified by those providing input at the listening session or through the survey. As seen below, the actions are heavily focused on actions impacting Indian Country economic development and growth, which reflects the work and focus of the primary Indian Country constituencies The National Center serves:

FEDERAL AGENCY ADMINISTRATION AND WORKFORCE IMPACTS

- **Reducing the Federal Workforce:** slowing administrative responsiveness/funding deployment to Indian Country
- **Closing Regional Federal Offices:** threatening the quality/timeliness of service delivery and technical assistance
- **Dismantling the AmeriCorps program:** eliminating an important source of Indian Country jobs/services

FUNDING AND ECONOMIC IMPACTS

- **Consolidating Government Contracting at GSA:** endangering the progress made on Buy Indian Act purchasing
- **Freezing Current Federal Funding Streams**: disrupting the operation of critical Indian Country programs/services
- **Rescinding Funding Agreements**: resulting in the loss of hundreds of millions of already-allocated dollars
- **Terminating Future Federal Grant Funding:** eliminating already-awarded future funding for Indian Country
- **Canceling and Deprioritizing 8(a) Contracts:** endangering Native economic growth, especially in rural areas
- **Renouncing Small Business Development Goals:** decreasing procurement with Indian Country businesses
- **Ending Funding for Native CDFIs**: limiting their ability to grow to meet Indian Country's significant capital needs
- **Imposing Tariffs:** increasing operational costs for Tribal enterprises and Native-owned small businesses

GOVERNANCE, INFRASTRUCTURE, AND STRATEGIC PLANNING IMPACTS

- **Disrupting Public Services:** in critical areas such as education, healthcare, public safety, and food security

including critical information related to missing and murdered Indigenous people.

ADMINISTRATION ACTION: ABANDONING CLIMATE RESILIENCY EFFORTS **AGENCIES IMPLICATED: EPA, DOI, USDA**

> *"Weak Tribal-EPA partnerships and insufficient funding for climate planning…will leave our communities vulnerable to pollution, water scarcity, and climate risks without mitigation tools."*
>
> *– Executive director of an intertribal consortium organization*

Impacts on Indian Country: Among other provisions, President Trump's EO 14151 called for the termination of "environmental justice" offices and positions and the reevaluation of all "environmental justice programs, services, or activities." Initial implementation efforts of EO 14151 included terminating 1,500 permanent National Park Service employees, reducing the Environmental Protection Agency's workforce by nearly 700 people, and cutting $1.5 billion in grants earmarked for Indian Country. Survey respondents repeatedly mentioned conservation and environmental programs and projects that have already been significantly impacted or ceased operations altogether due to the loss of funding and/or technical assistance. For instance, the Administration terminated funding for the Mountains and Plains Thriving Communities Collaborative – a center serving 28 Tribal Nations across six states that assists Tribal communities with applications for federal, state and private funding for a range of clean energy infrastructure projects. With additional proposed cuts to climate resiliency funding in the President's FY 2026 Budget Request, many Tribal communities are having to choose between funding initiatives themselves or abandoning them altogether.

ADMINISTRATION ACTION: FOSTERING UNCERTAINTY ABOUT THE FEDERAL COMMITMENT **AGENCIES IMPLICATED: ALL**

> *"The on/off tariff actions and…staffing and funding reductions are creating an environment where long-term planning is impossible. The inflationary pressure is going to put a significant strain on the budgets that were developed prior to this Administration's start."*
>
> *– Board member of a Tribal utility authority*

Impacts on Indian Country: The frenzied pace of Administration actions – frequently without warning or prior meaningful consultation with Tribal Nations – fueled widespread concern among survey respondents. For instance, many respondents conveyed the significant challenges of Tribal government and Native organization operational, fiscal, and developmental planning when there are so many unknowns about existing federal funding streams, the federal budget for FY 2026 and beyond, and/or the deepening impacts of international tariffs. Other respondents shared experiences from their workplaces and communities about the sense of dread, fear, panic, and pervasive uncertainty about the future that has accompanied so much change in such a short timeframe. Still others expressed concerns that federal decision-makers may not fully understand Tribal sovereignty and/or may not fully grasp the extent of the federal government's trust and treaty responsibilities to Tribal Nations and those organizations

Revised NEPA Regulations

- Internal decisions around whether an environmental review is even needed and internal decision on EIS or EA. NEPA is more of a "suggestion".
- Interior is not issuing regulations but merely a guidance document.
- No longer necessary to publish documents for public comment. It is a "nice" to do not a requirement
- Reliance on previous studies rather than new studies.
- Corps has removed Appendix C and removed the "but/for clause" that previously required a large study area. Now the study area is reduced to only the permit location. That is a big change for cultural resources.
- Agriculture is combining their categorical exclusions with the NHPA "no potential to cause effects". I am not sure how one just combines two laws.
- Obviously, nothing on climate change and cumulative impacts are also gone. Cumulative impacts remain in 36 CFR Part 800 but are no longer a requirement in NEPA.
- All the Federal Register notices are clear that if project areas are to be studied the study area should be limited to direct impacts/effects.

Job Impacts

Less CRM work

Existing contracts canceled

Anthropology departments closed

Less grant funding for students

NEPA changed

Less work for environmental firms

What can be done?

- Advocacy!!! Public Relations!
  - Write or call your Congressional delegation
  - It makes a difference!
  - Also talk about the importance of archaeology to local politicians!
  - State legislators!
  - Many state and local politicians move up into Congress.
  - More positive publicly accessible publications

#HistoryMatters

01

Campaign to get local, state and federal elected officials out to see archaeological and historic work in action.

02

Campaign led by American Cultural Resource Association and the Society for American Archaeology.

03

Being led during this summer and fall.

Questions?

- Allyson Brooks Ph.D
- 360-480-6922
- allyson.brooks@dahp.wa.gov
- State Historic Preservation Officer
- Co-Chair Government Affairs Committee SAA
- Vice-President National Conference of State Historic Preservation officers
- Executive Board, Preservation Action

Improving Awareness of Anthropology on Campus

Megan O'Brien-Rene
ACRN Intern

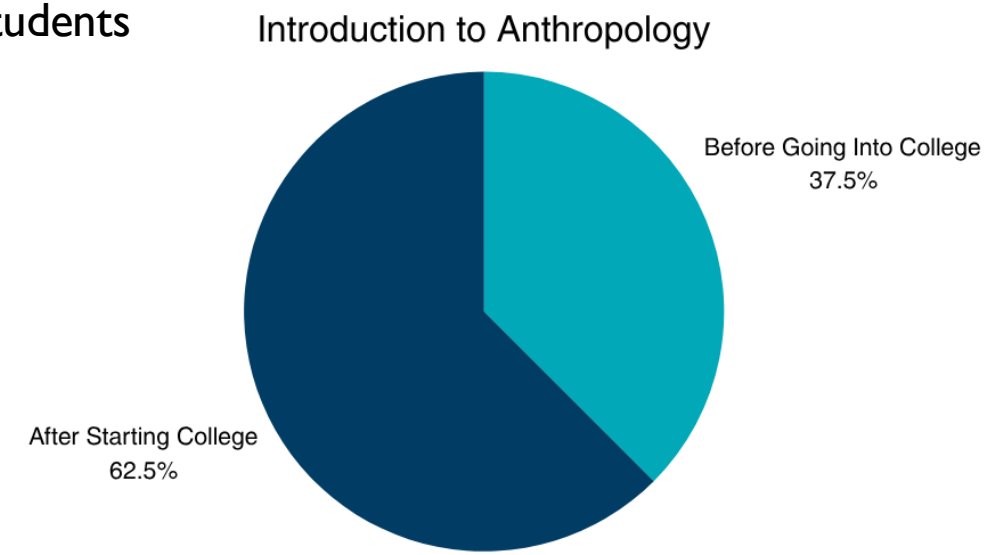
Purpose

Anthropology departments are hurting, and some are even at risk of being shut down.

- Outcome- Develop a new ACRN tool for Anthropology programs to utilize

Data and Methods

- Preliminary focus groups- Anthropology Students
  - 1 hour Zoom sessions
    - Marth 25th, 2025- 2 participants
    - May 14th, 2025- 6 Participants
    - More to come!
  - Semi-Structured
  - Recorded
  - Used a transcript
  - Utilized thematic coding



Key Questions Asked:

- What attracted you to anthropology?
- Think back to any department events you've been to, what made then stand out or feel successful?
- If you were the head of an anthropology department, what would you do differently to make the field more appealing, accessible, and easier to envision career paths?

Suggested Initiatives

Early Exposure and Outreach

- Partner with high schools
- Promote anthropology during college orientation
- Implement introductory anthropology courses as part of general education requirements

Equity, Access and Representation

- Specific outreach initiatives to underrepresented student populations
- Campaigns tailored to highlight anthropology's ability to support and empower underserved communities

Marketing and Visibility

- Strong presence at campus events
- Flyers tailored to specific majors
- Utilize QR codes
- Engage with and encourage social media
- Provide incentives to attend events
- Utilize swag
- Promote anthropology as a perspective

Events and Clubs

- Increase the frequency of events
- Accessible and inclusive events that welcome all majors
- Create a "no pressure" atmosphere where prior knowledge about anthropology isn't expected
- More accessible options for online/hybrid students
- Professors need to be active collaborators in event planning
- Provide a course where students plan department events
- Hold a career expo that showcases organizations and companies employing anthropologists

Interdepartmental Collaboration

- Host events with other departments
- Anthropology professors guest lecture in other discipline courses
- Encourage professors in other departments to advertise anthropology as a minor or elective

Applied Anthropology and Career Pathways

- Emphasize applied anthropology
- Courses based on real-world application
- Clearly label and promote content that uses anthropological methods
- Career workshops
- Ensure field diversity in guest speakers

Alumni and Graduate Mentorship

- Successful applied and academic anthropologist alumni guest speakers advertised to all disciplines
- Graduate mentorship program for undergraduates
- Online platform for graduates to share their research
- Alumni-Student networking events

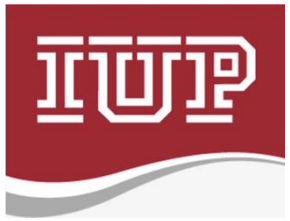
Student Confidence and Peer Promotion

- Focus on developing students' understanding of how anthropology and the versatility it provides can be utilized in diverse careers
- Strengthen student's confidence in their skills
- Encourage students to be ambassadors for the discipline

Who should take on these initiatives?

- Department Committees
- Anthropology Clubs
- Professors/Students

We all have the ability to boost anthropology's visibility!



Client-based Class Project

Amanda Poole
Indiana Univ. of Pennsylvania

aCRN

Helping a community organization

- **Course:** Applied Anthropology (ANTH 457/561), Spring 2025
- **Number of Students:** 14
- **Initial Goal:** Document and assess the impacts and significance of the Northern Appalachian Folk Festival in the region
- **Methods:**
  - Semi-structured ethnographic interviews and intercept interviews
  - Videorecording, selection of historical footage, video production
- **Outcomes:**
  - Present to the client: Executive Director, Northern Appalachian Folk Festival
  - Create a video to secure future sponsors: "The Northern Appalachian Folk Festival: Celebrating Local Communities"

World of Work Blog

Priscilla Linn
WoW Blog Editor

You have something to offer, and we really want to read about it!

- **Our Bloggers**: Anthropologists and anthropology students!
- **Focus**: On careers or on career preparation
- **Length**: 750-850 words
- **How to Begin**: Ask a question; use the blogpost to answer it
- **Contact**: prlinn3@gmail.com

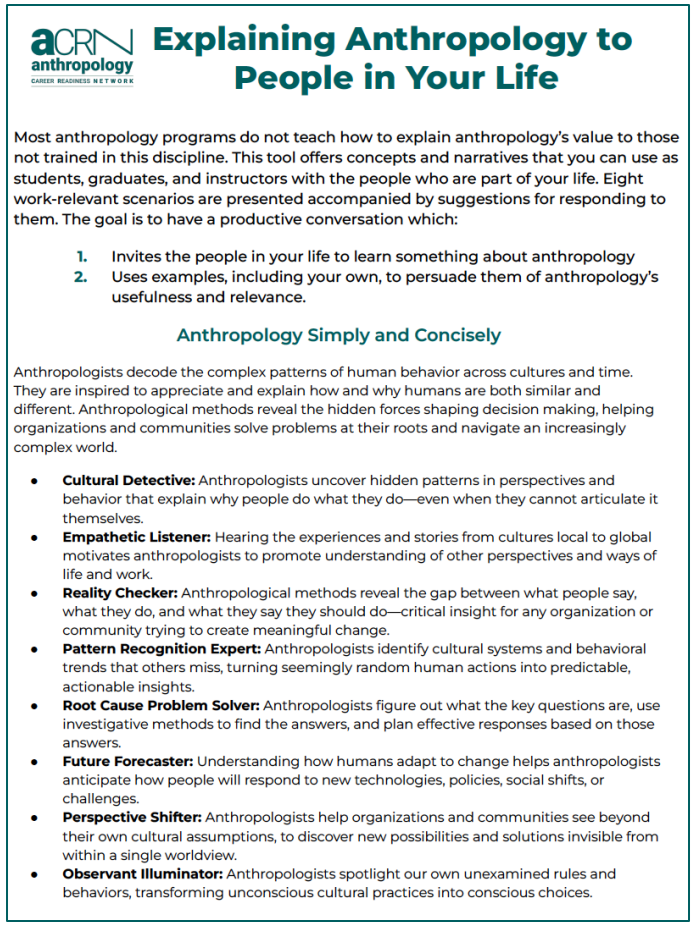
July 21
Liz Lewis

New Tools

Megan O'Brien-Rene
ACRN Intern

Spread the word: Any anthropologist or anthropology student can benefit from this tool

- Memorable and concise ways of explaining what anthropologists do and why what they do matters
- Eight common work-related scenarios in which you are asked about the usefulness of anthropology (e.g., to an organization, project) and some suggested responses
- Tool has been in the works for months, even benefiting from an SfAA workshop
- Briody posted about the tool on her own LinkedIn on June 18; it has since been reposted **over 400x**



aCRN anthropology CAREER READINESS NETWORK

Explaining Anthropology to People in Your Life

Most anthropology programs do not teach how to explain anthropology's value to those not trained in this discipline. This tool offers concepts and narratives that you can use as students, graduates, and instructors with the people who are part of your life. Eight work-relevant scenarios are presented accompanied by suggestions for responding to them. The goal is to have a productive conversation which:

1. Invites the people in your life to learn something about anthropology
2. Uses examples, including your own, to persuade them of anthropology's usefulness and relevance.

Anthropology Simply and Concisely

Anthropologists decode the complex patterns of human behavior across cultures and time. They are inspired to appreciate and explain how and why humans are both similar and different. Anthropological methods reveal the hidden forces shaping decision making, helping organizations and communities solve problems at their roots and navigate an increasingly complex world.

- **Cultural Detective:** Anthropologists uncover hidden patterns in perspectives and behavior that explain why people do what they do—even when they cannot articulate it themselves.
- **Empathetic Listener:** Hearing the experiences and stories from cultures local to global motivates anthropologists to promote understanding of other perspectives and ways of life and work.
- **Reality Checker:** Anthropological methods reveal the gap between what people say, what they do, and what they say they should do—critical insight for any organization or community trying to create meaningful change.
- **Pattern Recognition Expert:** Anthropologists identify cultural systems and behavioral trends that others miss, turning seemingly random human actions into predictable, actionable insights.
- **Root Cause Problem Solver:** Anthropologists figure out what the key questions are, use investigative methods to find the answers, and plan effective responses based on those answers.
- **Future Forecaster:** Understanding how humans adapt to change helps anthropologists anticipate how people will respond to new technologies, policies, social shifts, or challenges.
- **Perspective Shifter:** Anthropologists help organizations and communities see beyond their own cultural assumptions, to discover new possibilities and solutions invisible from within a single worldview.
- **Observant Illuminator:** Anthropologists spotlight our own unexamined rules and behaviors, transforming unconscious cultural practices into conscious choices.

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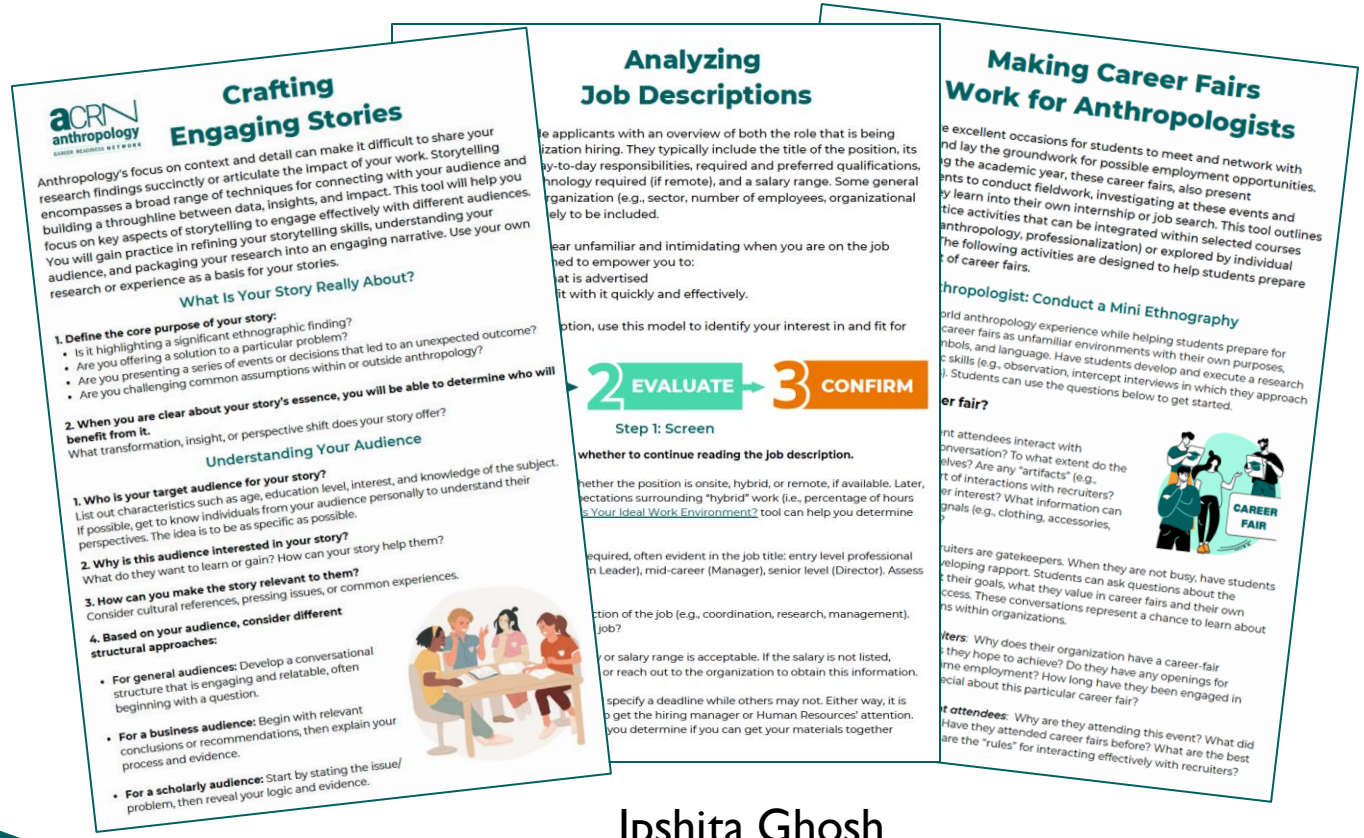
Other new tools are out

Thanks to our authors and reviewers!



Crafting Engaging Stories

Anthropology's focus on context and detail can make it difficult to share your research findings succinctly or articulate the impact of your work. Storytelling encompasses a broad range of techniques for connecting with your audience and building a throughline between data, insights, and impact. This tool will help you focus on key aspects of storytelling to engage effectively with different audiences. You will gain practice in refining your storytelling skills, understanding your audience, and packaging your research into an engaging narrative. Use your own research or experience as a basis for your stories.

What Is Your Story Really About?

1. Define the core purpose of your story:
- Is it highlighting a significant ethnographic finding?
- Are you offering a solution to a particular problem?
- Are you presenting a series of events or decisions that led to an unexpected outcome?
- Are you challenging common assumptions within or outside anthropology?

2. When you are clear about your story's essence, you will be able to determine who will benefit from it.
What transformation, insight, or perspective shift does your story offer?

Understanding Your Audience

1. Who is your target audience for your story?
List out characteristics such as age, education level, interest, and knowledge of the subject. If possible, get to know individuals from your audience personally to understand their perspectives. The idea is to be as specific as possible.

2. Why is this audience interested in your story?
What do they want to learn or gain? How can your story help them?

3. How can you make the story relevant to them?
Consider cultural references, pressing issues, or common experiences.

4. Based on your audience, consider different structural approaches:

- **For general audiences:** Develop a conversational structure that is engaging and relatable, often beginning with a question.
- **For a business audience:** Begin with relevant conclusions or recommendations, then explain your process and evidence.
- **For a scholarly audience:** Start by stating the issue/problem, then reveal your logic and evidence.

Adam Gamwell

Analyzing Job Descriptions

...le applicants with an overview of both the role that is being ...ization hiring. They typically include the title of the position, its ...y-to-day responsibilities, required and preferred qualifications, ...nology required (if remote), and a salary range. Some general ...rganization (e.g., sector, number of employees, organizational ...ely to be included.

...ear unfamiliar and intimidating when you are on the job ...ed to empower you to:
- ...at is advertised
- ...it with it quickly and effectively.

...otion, use this model to identify your interest in and fit for

2 EVALUATE → 3 CONFIRM

Step 1: Screen

...whether to continue reading the job description.

...nether the position is onsite, hybrid, or remote, if available. Later, ...ectations surrounding "hybrid" work (i.e., percentage of hours ...s Your Ideal Work Environment? tool can help you determine

...equired, often evident in the job title: entry level professional ...n Leader), mid-career (Manager), senior level (Director). Assess

...ction of the job (e.g., coordination, research, management). ...job?

...r or salary range is acceptable. If the salary is not listed, ...or reach out to the organization to obtain this information.

...specify a deadline while others may not. Either way, it is ...o get the hiring manager or Human Resources' attention. ...you determine if you can get your materials together

Ipshita Ghosh

Making Career Fairs Work for Anthropologists

...e excellent occasions for students to meet and network with ...nd lay the groundwork for possible employment opportunities. ...g the academic year, these career fairs, also present ...ents to conduct fieldwork, investigating at these events and ...y learn into their own internship or job search. This tool outlines ...tice activities that can be integrated within selected courses ...anthropology, professionalization) or explored by individual ...The following activities are designed to help students prepare ...t of career fairs.

...hropologist: Conduct a Mini Ethnography

...orld anthropology experience while helping students prepare for ...career fairs as unfamiliar environments with their own purposes, ...nbols, and language. Have students develop and execute a research ...c skills (e.g., observation, intercept interviews in which they approach ...). Students can use the questions below to get started.

...er fair?

...nt attendees interact with ...onversation? To what extent do the ...elves? Are any "artifacts" (e.g., ...t of interactions with recruiters? ...er interest? What information can ...gnals (e.g., clothing, accessories, ...?

...ruiters are gatekeepers. When they are not busy, have students ...veloping rapport. Students can ask questions about the ...t their goals, what they value in career fairs and their own ...ccess. These conversations represent a chance to learn about ...ns within organizations.

...iters: Why does their organization have a career-fair ...they hope to achieve? Do they have any openings for ...me employment? How long have they been engaged in ...ecial about this particular career fair?

...t attendees: Why are they attending this event? What did ...Have they attended career fairs before? What are the best ...are the "rules" for interacting effectively with recruiters?

Robert McCallum

Building a Career in Federal Archaeology

Federal archaeology is the work of archaeologists for U.S. federal departments and agencies to consider, care for, protect, and preserve cultural, historic, and archaeological resources on behalf of the American public. Federal archaeology is a *part* of Cultural Resource Management (CRM) for federal agencies that permit and license federally-funded projects as well as for those agencies that manage

...as of January 2025; that number ...oth federal government

...lly part of the President's Cabinet,

...nder a department and focuses on

...or agency staff and the public ...irements to ensure archaeological ...tate, and local organizations to

...preserving them.

...ons ...s.

...which can include:
- ...akers
- ...ed officials
- ...neys
- ...hysical specialists
- ...tectural historians
- ...rians
- ...ric architects
- ...tects
- ...e operators
- ...pecialists
- ...nmakers and geographers

Building a Career as a State Archaeologist

Since there is no federal legal requirement to fund a position for a State Archaeologist, each U.S. state and territory handles the requirements, roles, and duties of such a position differently. State archaeologists can be embedded within their state or territory's State Historic Preservation Office (SHPO) which are mandated by the National Historic Preservation Act (NHPA). They may also be associated with State Universities or Museum systems, work for a State Historical Society, or many other configurations.

State Archaeologists must possess a varied skillset to draw from and be flexible in how they approach their role. Experiences ranging from academic research, field survey and report writing, grant and budget management, collections management, and public outreach enable them to be successful. Some states not only have State Archaeologists, but also a small support staff of general or specialist archaeologists, curators, underwater archaeologists, or Geographic Information System (GIS) professionals.

Organizations Employing State Archaeologists

- State Historic Preservation Office
- State Archaeology Office
- State Museums
- Universities
- Departments of Natural/Cultural Resources
- State Historical Societies and Commissions
- Departments of Environmental Quality
- Departments of Transportation

Job Responsibilities

Although State Archaeologist duties vary widely by state and territory, they often include these tasks:

- Maintain a list or catalog of archaeological sites in the state
- Maintain statewide archaeological collections and associated records (e.g., photographs, maps, field notes, GIS data) and Native American Graves Protection and Repatriation Act (NAGPRA) compliance
- Conduct surveys and inventories of archaeological sites in the state
- Nominate sites or facilitate nominations of archaeological resources to the National Register of Historic Places (NRHP)
- Consult and engage with Tribal Nations on:
  - Indigenous sites/Traditional Cultural Properties (TCPs)
  - Section 106 of the NHPA
  - National Environmental Policy Act (NEPA)

Erika Seibert

Mel Zabecki

Career Transitions Webinars

Elizabeth K. Briody

Since May, ACRN has offered a weekly Career Transitions Webinar Series

- **Purpose**: Provide information and encouragement to those who have recently suffered job losses
- **Time**: Every Friday from 2:00-3:00 pm Eastern
- **Focus**: Webinars alternate with a **career topic** one week, followed by **speed networking** the next week

Slide decks available for Friday webinars on ACRN website

Date	Event Title
May 9	Expanding Your Professional Network into a New Area of Work
May 23	Understanding Domain Analysis to Target Your Job Search
June 13	Finding a Pivot Point: Assessing Your Career Journey in Anthropology
June 27	Project Management Careers and Certifications
July 18	Welcome to Mixed Methods Research. You Are an Anthropologist. You've Got This!
July 25	**Finding the Patterns in Numbers: It's All Qualitative**
Aug. 1	Storytelling with Numbers

- Go to either the Student or Instructor page on https://anthrocareerready.net
- Click on "Presentations and Workshops"
- Scroll down to "Conferences and Workshops"

Career Transitions Google Doc has many resources for job seekers

- General Career Resources
- Job Resource Lists
- Staffing and Executive Search Agencies
- Resources for Federal Employees
- Career Pivots
- Methods and Theory Resources
- Trainings
- Career Transitions Virtual Listening and Networking Sessions
- Career Transitions Webinars

} Google Doc includes **links** to upcoming webinars

Open Google Doc of Career Transition Resources

Discussion

Suanna Selby Crowley
ACRN Social Media

Is the Career Transitions Series worth continuing?

Let's hear your thoughts or put them in the Chat!

ACRN Updates

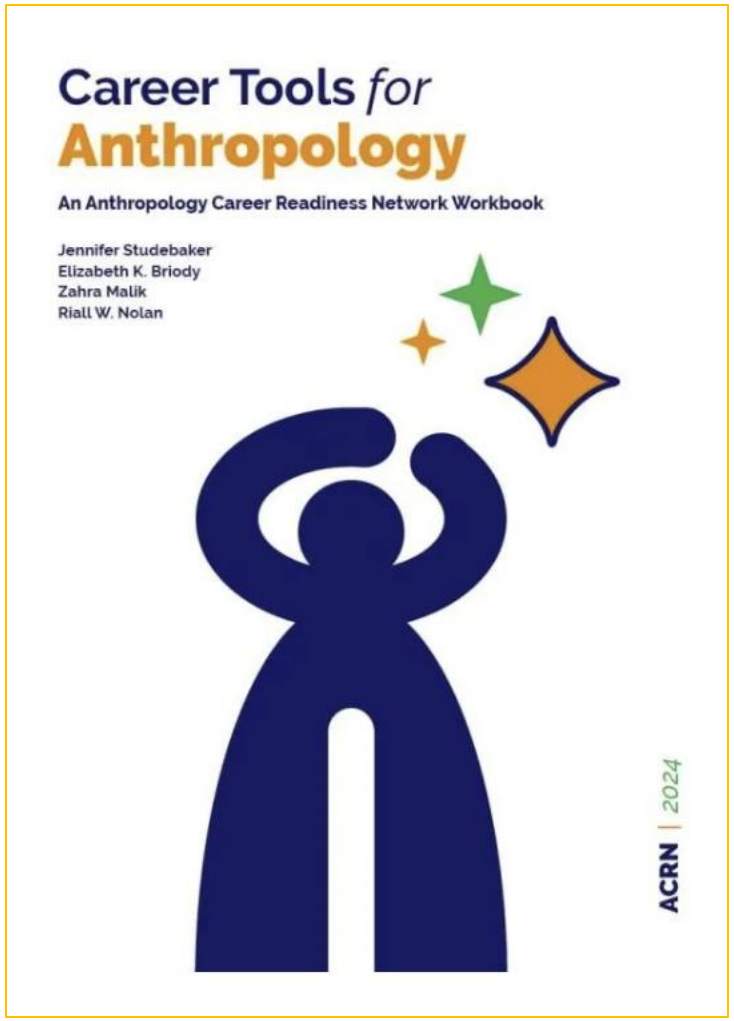
Elizabeth K. Briody

Over 1,000 copies sold!

- Have you bought your copy?
- Have you gifted one to a student?

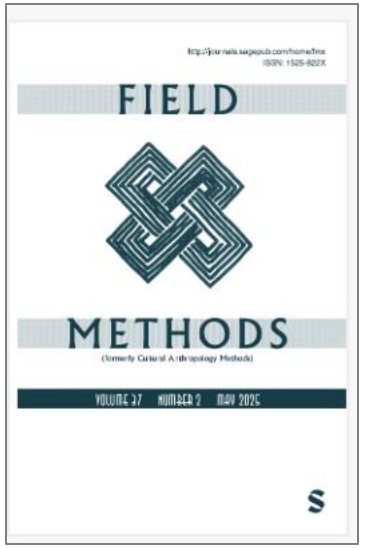
Available on amazon.com

$10.00



Some summer reading...consider these options

- Russ Bernard announced that the journal *Field Methods* will be open access through August 31; it assumes you have academic library access
- "Here's What a Late-Career Layoff Looks Like in America, in 5 Charts," *WSJ*, July 19
- SAPIENS Magazine, launched in 2016, will shutter at the end of 2025; its website will remain live and its content accessible
- Read about what the administration's "One Big Beautiful Bill" means for CRM—brought to you by the American Cultural Resources Association, July 7



Some learning and helping opportunities

- Know anything about the **Anthropology of Nonprofits**? Please contact Jodie Boisvert who is planning a course in Spring: jboisvert2017@fau.edu
- Consider Namla's offerings:
  - Bootcamp on Applied Anthropology (**Sept. 15-26**, 15:00-17:00 CEST)
  - Masterclass on Anthropological Storytelling for Business Impact (**Oct. 6,** 19:00-21:30 CEST)
- Develop a webinar for ACRN's Career Transition Series to assist those who have lost their jobs (contact: jennifergstudebaker@gmail.com)

NAMLA
Teaching fast ethnography for real-world impact

Need help with a career development workshop?

- NAPA has offered to assist anyone submitting a career development workshop at the AAA Meetings (Nov. 19-22)

- **NAPA Contact**: natcat11@Verizon.net
- **Deadline for AAA submission**: August 1

acrn anthropology
CAREER READINESS NETWORK

Thank you for coming!

Next Zoom Call:

Thursday, Sept. 18, 4:00 pm Eastern