AFRICANA STUDIES/ANTHROPOLOGY 375
Peoples and Cultures of Modern Latin America

Professor:	Professor Carla Guerrón Montero
Class Hours and Room:	MW 8:40-9:55 am Willard Hall 135
Office and Phone:	105 Munroe Hall (x3362)
Office Hours:	MW 11:30 am-1:30 pm
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This syllabus contains detailed information about the requirements of this class. Please refer to it to fulfill your reading and writing assignments and any other questions you have regarding this class. Please be very careful in following ALL of the instructions of this syllabus to write your assignments appropriately.

Course Description

Latin America and the Caribbean (the areas of the 'New World' colonized by Latin countries, Spain and Portugal) are lands of continuity and change, a land of contrasts. This course studies the forces that generate these contrasts. In each section of the course, students analyze the major topics, themes, and processes that have shaped (and continue to shape) Latin America. The course focuses on gender, race, class, and culture and discusses Latin Americans' historical, political, economic, and social experiences in the Americas. The main themes covered include gender and ethnic/racial relations, the role of the state and the military, human rights, globalization, and migration.

Students will apply the knowledge gathered in class to a group project focused on the Latinx/Latin American community in Delaware. Professor Guerrón Montero will use the collected by students to write the open access book *The History of the Delaware Hispanic Commission*. The book's backbone is the narrative provided by the former and current Governors of Delaware, leaders from governmental and non-governmental organizations, and Latinx individuals who have benefited from the work of the Delaware Hispanic Commission. Through their participation in this project, students will acquire:

1. An understanding of the realities that Latin American immigrant communities face daily and the realities of the agencies that work with those populations.
2. An enhanced understanding of the course's readings, assignments, and theoretical discussions, bringing class texts to life.
3. A more open perspective and deeper understanding of the daily dilemmas and ethical issues confronted by researchers and practitioners.

Required Readings:

1. BEJARANO, Carolina Alonso; Lucía López Juárez; Mirian Mijangos Mirian A., Daniel Goldstein. 2019. *Decolonizing Ethnography: Undocumented Immigrants and New Directions in Social Science*. Durham, NC: Duke University Press [available at the Barnes & Noble Bookstore]

2. BROWN, Nina, Laura González, and Thomas McIlwraith. 2020. *Perspectives: An Open Invitation to Cultural Anthropology*. 2nd ed. Arlington, VA: American Anthropological Association [open access version available at https://perspectives.americananthro.org/ebook.html]
3. GUTMANN, Matthew C. 2007. *The Meanings of Macho: Being a Man in Mexico City,* 10th-anniversary edition. Berkeley, Los Angeles, and London: University of California Press [open access version available at https://www-jstor-org.udel.idm.oclc.org/stable/10.1525/j.ctt1pnr2j]
4. SHUTIKA, Debra Lattanzi. 2011. *Beyond the Borderlands: Migration and Belonging in the United States and Mexico.* Berkeley: University of California Press [open access version available at https://www-jstor-org.udel.idm.oclc.org/stable/10.1525/j.ctt1pnn64]

Other Required Readings:

1. Selected Open Access readings

Course Requirements:

1. Participation:	140 points
2. Book reviews (3)	360 points
3. Group interviews and transcriptions:	150 points
4. Group presentation:	100 points
5. Group report:	150 points
6. Personal reflective essay:	100 points
TOTAL	**1000 points**

Participation: Students should come to each class prepared and read the materials assigned before class. Discussion and comments are strongly encouraged. In addition, students will engage in in-class writing exercises several times throughout the semester. These exercises will be counted as **part of the participation grade and cannot be taken at a later date or substituted for any other exercise or activity**.

This class has no attendance policy. However, there is a positive correlation between attending every class period and doing well in this class.

Book reviews: Students will write detailed reviews of the three ethnographies we will read throughout the semester. The reviews should answer the following questions: 1) How does the author engage with anthropology?; 2) How does the author engage with the concept of Latin America as a region? 3) What are the main arguments of the author (summary and main arguments)? Does the author provide information to support these arguments?; 4) How are concepts and ideas defined and developed?; 5) What is your overall assessment of the book? What is engaging about the book in light of class discussions? What is missing? Students should also incorporate class readings and class material in their reviews, citing sources properly throughout the papers.

Each review should be eight double-spaced pages (minimum 10 point font size, maximum 12 point font size, Times New Roman, or equivalent font). Students

should be prepared to discuss these reviews in class. The book reviews are due on **Wednesday, September 29, Wednesday, October 27, and Wednesday, December 1, 2021** (via Canvas).

Service Learning Activities: The professor will form groups who will interview key players in creating and developing the Delaware Hispanic Commission. The groups will conduct these interviews via Zoom with the assistance of Delaware Hispanic Commission Co-chair Charito Calvachi-Mateyko and Delaware Heritage Commission Chairman Dick Carter. Some of the potential individuals interviewed include:

a. Living Delaware Governors such as former Governor Mike Castle, a representative for the late former Governor Peter Dupont, current Governor John Carney, Senators Chris Coons, Tom Carper, and Representative Lisa Blunt Rochester.
b. Latinx leaders of organizations that have participated in different governmental and non-governmental organizations (e.g., Latin American Community Center, the Arsht-Cannon Foundation, La Esperanza)

Each group will conduct 4-5 interviews of one to two hours; interviews will be recorded and transcribed by the students. Ms. Charito Calvachi-Mateyko will facilitate contact with the interviewees. A mid-semester check-up outline is due on **Wednesday, October 13, 2021.**

Group Presentation: On **Week 15,** the groups will present their collective experience during their interviews and the preparation of their group report. In terms of **content,** the group should cover the information gathered during interviews and connect it to course content. In terms of **format**, students are encouraged to be creative in their presentations. Although a traditional presentation format is accepted, students may utilize alternative ways to discuss their ideas: dramatizations or class participation exercises, audio-visual material (slides, videos, PowerPoint). **All** the members of the group should contribute to the presentation equally.

Final Group Report: Groups will present a final written report where they will focus on a theme or themes, analyze their findings and connect them with class discussions, lectures, and readings (history, gender and race relations, the Latin American state, human rights, political and social movements, and migration). The group should also propose creative ways to disseminate the information collected beyond the book *The History of the Delaware Hispanic Commission* and provide examples.

The final report should be 10-12 double-spaced pages excluding title page and bibliography (minimum 10-point font size, maximum 12-point font size, Times New Roman or equivalent font), and it should contain: title page, Introduction, the body of the paper (themes and sub-themes), conclusion and bibliography. The final group report is due on **Monday, December 13, 2021,** via Canvas

Personal Reflective Essay: Students will write a personal reflective essay discussing their experiences working with a group, conducting interviews, and preparing a group report and presentation. Students should also reflect upon the

theoretical discussions covered in class as they relate to the specific central theme of their group. Essays should be 6-7 pages double-spaced (minimum 10-point font size, maximum 12-point font size, Times New Roman, or equivalent font). Personal reflective essays are due on **Wednesday, December 15, 2021, via Canvas.**

All written assignments in class should be of very high quality in terms of form and content. **Points will be deducted** for problems with syntax and orthography in papers; consequently, it is recommended that students proofread their assignments before turning them in. Students should consider making an appointment with the UD Writing Center (302-831-1168) or dropping in at 016 Memorial Hall to proofread their work and other suggestions regarding their writing assignments.

Special Considerations

ACADEMIC DISHONESTY POLICY. Please refer to the General Statement of Policies and Procedures for Students in Anthropology (attached to this syllabus) for information on academic dishonesty. It is the student's responsibility to read and understand this document.

CLASS ETIQUETTE. Please turn off cellular phones and other electronic devices and refrain from engaging in conversations unrelated to class during class time. Please arrive on time for class. **Classes will start promptly at 8:40 am; please make sure you arrive in class by no later than 8:50 pm.**

EXTRA CREDIT, INCOMPLETES, AND GRADING SCALE. No extra credit assignments will be given to individuals. No incompletes will be given to individuals unless under verifiable strenuous medical or family situations. A curve will not be used to determine grades.

THE SAFETY OF OUR LEARNING ENVIRONMENT. Student learning can only occur when students and their instructors feel safe, respected, and supported by each other. To ensure that our learning environment is as safe as possible, and in keeping with CDC guidelines to slow the transmission of COVID-19 and the University of Delaware's Return to Campus Guidelines (Health and Safety Section), we will adhere to the practice of wearing face masks and cleaning your seat and desk area at the beginning of class.

This means that you:

- Must wear a mask that covers your nose and mouth
- Must not eat or drink in class
- Upon entering the classroom, wipe down your seat and desk area

OFFICE HOURS AND COMMUNICATION POLICY. The professor holds four office hours per week on **Mondays and Wednesdays from 11:30 am to 1:30 pm.** Students should attempt to talk to the professor within those hours for questions. If an appointment outside of that time is necessary, please email the professor to set up such meeting in advance. The professor will respond to any inquiry related to the course via email from **Monday to Friday until 6:00 pm.**

REQUESTS FOR LETTERS OF RECOMMENDATION. Kindly remember that professors are not obligated to write a letter of recommendation for all students who make a request. The professor for this course does not write a reference for a student unless she can write a specific letter with very positive comments. Therefore, your job as a college student is to become the kind of student professors can recommend enthusiastically—hardworking, collegial, intellectually inquisitive, and honest. Additionally, please remember to make your request for a letter of recommendation at least three weeks before your deadline (Statement adapted and modified with permission—Amy Weldon, Associate Professor of English, Luther College)

If you have a documented disability requiring academic adjustments for this class, please contact the American With Disabilities Act Office (302-831-3670) or dfarris@udel.edu. *The ADA Office personnel will review your documentation with you and help determine appropriate reasonable accommodations. Following the meeting with ADA personnel,* please make an appointment with me, as your professor, to discuss your accommodation request in light of the course requirements. You may self-disclose and request an academic adjustment any time during the semester. However, I strongly recommend that you do so as soon as possible because adequate lead-time is required for reasonable accommodations.

COURSE OUTLINE

This schedule may change at any time according to class needs and demands. For instance, we might spend a longer time than expected on a specific topic that students find more interesting. Students will be advised in advance of such changes. There will be no changes regarding assignment deadlines

PART I. ***Latin America in Historical and Anthropological Perspective***

Weeks One and Two— August 31 to September 10, 2021
· Introduction of professor and students
· Organization of service-learning activities
· Guest lecture: "The History of the Delaware Hispanic Commission (Ms. Charito Calvachi Mateyko, Co-Chair of the Delaware Hispanic Commission)
· Guest lecture: "What Can We Learn from Oral Histories" (Prof. Marie Laberge, Department of Women & Gender Studies)
· Readings:
- Yow, Valerie. *Recording Oral History,* Chapters 4 and 6 [available on Canvas]

· *(Monday, September 6, 2021: Labor Day, classes suspended)*

Weeks Three and Four— September 13 to September 24, 2021
· Latin America in Historical and Anthropological Perspective
· Histories of Resistance in Latin America
· What is a Quilombo?
· Decolonizing Ethnographies
· Readings:
- Bejarano et al.'s *Decolonizing Ethnography* (all)
- Brown et al.'s *Perspectives*, Chapters, 2, 3, and 18
- Guerrón Montero, Carla. "To Preserve is to Resist: Threading Black Cultural Heritage from Within in Quilombo Tourism" [available on Canvas]
- Mier, Brian. "Gentrifying Rio" [available on Canvas]

PART II. ***Gender and Ethnic Relations in Latin America***

Week Five and Six— September 27 to October 8, 2021
· Who is a Man?
· Video: *Macho*
· Readings:
- Brown et al.'s *Perspectives*, Chapter 10
- Gutmann's *The Meanings of Macho*, pp.1-110
- Readings provided by the instructor

· *(Wednesday, September 29, 2021: First book review due)*

Weeks Seven and Eight— October 11 to October 22, 2021
. Who is a Woman?
. Guest lecture by Ms. María Chavalán Sut (Monday, November 18, 2021)

. Video: *Maria's Story*
· Mid-semester course evaluations
. Readings:

- Alvarez, Linda et al. "Is Guatemala a 'Safe Third Country' for Disposable People? [https://nacla.org/news/2019/08/12/guatemala-%E2%80%9Csafe-third-country%E2%80%9D-disposable-people]
- Batz, Giovanni. "U.S. Policy Toward Central America Continues Legacy of Displacement" [https://nacla.org/news/2021/04/28/us-policy-central-america-migration-displacement]
- DeLugan, Robin María. "Amnesty No More" [https://nacla.org/news/2016/07/20/amnesty-no-more]
- Gutmann's *The Meanings of Macho*, pp. 111-263
- Martínez, Oscar. "How Not to Assemble a Country" [https://nacla.org/news/2017/06/21/how-not-assemble-country]

Weeks Nine and Ten— October 25 to November 5, 2021
. Who is an Indian? Cultural Politics of Race and Ethnicity
. Readings:

- Brown et al.'s *Perspectives*, Chapter 9
- Halle, Charles. "Rethinking Indigenous Politics in the Era of the 'Indio Permitido"' [available on Canvas]
- Wade, Peter. *Race and Ethnicity in Latin America*, Chapters 1 and 2 [available on Canvas]
- Readings provided by the instructor

· *(Wednesday, October 27, 2021: Second book review due)*
· *(Friday, October 29, 2021: Service-learning check-up outline due)*

PART III. *Migration in Latin America*

Weeks Eleven and Twelve— November 8 to November 19, 2021
. Who is a migrant?
. Guest lecture by Prof. Debra Lattanzi Shutika, Department of English, George Mason University (Wednesday, November 10, 2021)
. Latinx populations in the United States
. Video*: Harvest of Empire*
. Readings:

- Readings provided by the instructor
- Shutika's *Beyond the Borderlands* (all)

Week Thirteen— November 22 to November 26, 2021
· Thanksgiving: Monday, November 22-Friday November 26, 2021 (no classes will be held)

PART IV. *Final Group Presentations*

Weeks Fourteen and Fifteen— November 29 to December 10, 2021

. Conclusions
. Final Group presentations
. Readings:
- Readings provided by the instructor

· *(Wednesday, December 1, 2021: Third book review due)*

· *(Monday, December 13, 2021: Final group report due)*
· *(Wednesday, December 15, 2021: Final individual reflective essay due)*

POINTS SCALE FOR
PEOPLES AND CULTURES OF MODERN LATIN AMERICA

Scale	Letter
1000-932	A
931-900	A-
899-866	B+
865-832	B
831-800	B-
799-766	C+
765-732	C
731-700	C-
699-666	D+
665-632	D
631-600	D-
Below 600	F

GENERAL STATEMENT OF POLICIES AND PROCEDURES FOR STUDENTS IN ANTHROPOLOGY

The University of Delaware's Board of Trustees, Administration, Faculty, and Students have together developed a set of policies and procedures governing the rights and responsibilities of those engaged in the education process. Some of these policies and procedures apply to the conduct of classes. They are clearly explained in the annual *Student Guide to University Policies* prepared by the Office of Campus Life. It is the responsibility of both students and faculty that they be knowledgeable about the content of this document which can be accessed at http://www1.udel.edu/stuguide/19-20/index.html.

Academic Integrity

Students in anthropology classes will be held responsible for understanding and adhering to the Statement of Academic Policy. Plagiarism and other forms of cheating will be handled through the University's judicial process. Please familiarize yourself with UD policies regarding academic dishonesty. To falsify the results of one's research, steal the words or ideas of another, cheat on an assignment, re-submit the same assignment for different classes, or allow or assist another to commit these acts corrupts the educational process. Students are expected to do their work and neither give nor receive unauthorized assistance. If you have doubts about correct practice, you should seek the advice of your instructor before completing assignments. Complete details of the University's academic integrity policies and procedures can be found at sites.udel.edu/studentconduct/sgup/. The Office of Student Conduct is located at 218 Hullihen Hall and can be contacted at (302) 831-2117 or student-conduct@udel.edu.

Student Rights and Responsibilities

Students in anthropology classes will be held responsible for understanding and adhering to the *Student Guide*. As a Department, we are primarily concerned that students be aware of their rights and responsibilities. Since we expect to hold you to your responsibilities, we expect to be held to ours. As faculty members and anthropologists, we have both an institutional and disciplinary commitment to just and equitable regard for human differences; differences in gender, race, ethnicity, religion, age, physical condition, and sexual orientation. Humor or disparagement directed at individuals or groups merely by virtue of their inclusion in such a category is unacceptable. Where

patterns of such humor or disparagement are recognized, they should be called to the attention of the faculty member or the Department Chairperson (Dr. Peter Benson, pbenson@udel.edu). All communication with the Chairperson will be held in strict confidence.

While policies regarding disruptive behavior are presented in the *Student Guide*, policies regarding courtesy are less clear. Courtesy is essential to the unrestricted flow of information. We regard it as a responsibility owed to all parties in the education process: student to teacher, teacher to student, and student to student. Private conversations or activities during class (whether in-person or online) can be both discourteous and disruptive, as are early and unannounced exits from class. While individual faculty may establish attendance policies for classes, students are expected to remain in class sessions they attend unless they are taken ill during class or have indicated at the beginning of class that they will need to leave early.

Harassment and Discrimination

The University of Delaware works to promote an academic and work environment free from all forms of discrimination, including harassment. Your rights, resources, and responsibilities are reflected in the non-discrimination and sexual misconduct policies as a community member. Please familiarize yourself with these policies at www.udel.edu/oei. You can report any concerns to the University's Office of Equity & Inclusion, 305 Hullihen Hall, and via phone at (302) 831-8063. Or you can report anonymously through UD Police at (302) 831-2222 or the Ethics Point Compliance Hotline at www1.udel.edu/compliance. You can also report any violation of UD policy on harassment, discrimination, or abuse of any person at sites.udel.edu/sexualmisconduct/how-to-report/.

Faculty Statement on Disclosures of Instances of Sexual Misconduct

If at any time during this course, I happen to be made aware that a student may have been the victim of sexual misconduct (including sexual harassment, sexual violence, domestic/dating violence, or stalking), I am obligated by federal law to inform the University's Title IX Coordinator. The University needs to know information about such incidents to offer resources and ensure a safe campus environment. The Title IX Coordinator will decide if the incident should be examined further. If such a situation is disclosed to me in class, in a paper assignment, or during office hours, I promise to protect your privacy—I will not disclose the incident to anyone but the Title IX Coordinator.

For more information on Sexual Misconduct policies, where to get help, and reporting information, please refer to www.udel.edu/sexualmisconduct. At UD, we provide 24/7/365 crisis assistance and victim advocacy and counseling. Contact (302) 831-1001 to get in touch with a sexual offense support advocate, as well as confidential and anonymous counseling services for other concerns.

Accommodations for Students with Disabilities

Any student who thinks they may need an accommodation based on a disability should contact the Office of Disability Support Services (DSS) office as soon as possible by phone at (302) 831-4643, online at DSS website, or via email at dssoffice@udel.edu. The DSS office is located at 240 Academy Street, Alison Hall Suite 130, and during the Covid-19 response, it is necessary to call ahead to schedule an appointment.

Students who have documentation of their need for accommodation should register via the SAM platform at andes.accessiblelearning.com/UDEL/.

Non-Discrimination

The University of Delaware does not discriminate against any person based on race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran status, or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment, including sexual harassment and sexual violence.

For inquiries or complaints related to non-discrimination policies, please contact the Office of Equity & Inclusion by phone at (302) 831-8063, email at oei@udel.edu, or 305 Hullihen Hall.

For complaints related to Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act, please contact the Office of Disability Support Services by phone at (302) 831-4643, by email at dssoffice@udel.edu, or in Alison Hall 130.

Office of Equity and Inclusion

The Office of Equity and Inclusion supports and advocates for a positive and enriching learning environment for undergraduate, graduate, and professional school students. The OEI is committed to fostering a robust educational environment that supports critical thinking, free inquiry, and understanding diverse views and values. The central work of the Office is the recognition and appreciation of the different backgrounds, values, and ideas of those who comprise our campus, as well as a commitment to ensuring that all people on our campus are treated according to principles of fairness civility, dignity, and equity. The OEI is located at 305 Hullihen Hall and can be reached by phone at (302) 831-8063

Preferred Name and Gender Inclusive Pronouns

I will gladly honor your request to address you by an alternate/preferred name or gender pronoun. Please advise me of this preference early in the semester to make appropriate changes to my records. To affirm each person's gender identity and lived experiences, it is essential that we ask and check in with others about pronouns during class sessions. This simple effort can make a profound difference in a person's experience of safety, respect, and support.