Linking OSU's "Anthropology in Practice" Capstone Course with the Career Readiness Commission

Each student in ANTH 475 (Anthropology in Practice) is assembling a portfolio to help them envision their career path after graduation and whatever next steps that may entail (e.g., entering the workforce, seeking an internship, or getting graduate training). The portfolio will include:

- Questions and responses from informational interviews with two anthropologists (or related professionals) working in the field
- Skills-based resume
- Cover letter
- Internship plan or career plan or graduate training plan (5 pages)
- Two research / writing samples (revised versions of previously completed work)

The Career Readiness Commission would like input from students about what their career objectives are, how they are preparing themselves for the workforce, and what additional resources they might need. The commission is interested in the following information:

(1) Building Knowledge and Skills:
   a. Briefly describe your near-term (next 1-2 years) and medium-term (next 5 years) career goals.
   b. Reflecting on your experience as an anthropology major, what kinds of knowledge, skills and experiences have helped prepare you for your career?
   c. What other skills do you wish you had?

(2) Career Readiness Resources:
   a. What resources are you already using to help you move to the next phase of your career?
   b. What other resources would you find helpful?
   c. Do you have specific advice for anthropology departments about how to better prepare students for their careers?

(3) Other:
   a. Are there other things about your education and career that you'd like to tell members of the Career Readiness Commission?

The above information could be conveyed to the Career Readiness Commission by individual students or collectively as a class, as follows.

Individual Option:
Students may produce a written blog post (~1,000 words) or a short video segment responding to the above questions. The blog post or video segment may be published on the commission's web site (anthrocareerready.net). Students who choose the individual option may substitute this work in the portfolio for one informational interview or one writing sample. Alternatively, you may choose to integrate this information into your internship / career / graduate training plan.

Class Option:
Another option is for the instructor (B.Tilt) to conduct a series of focus groups with students (perhaps broken down by subfield) and convey this information to the commission in written or video format.