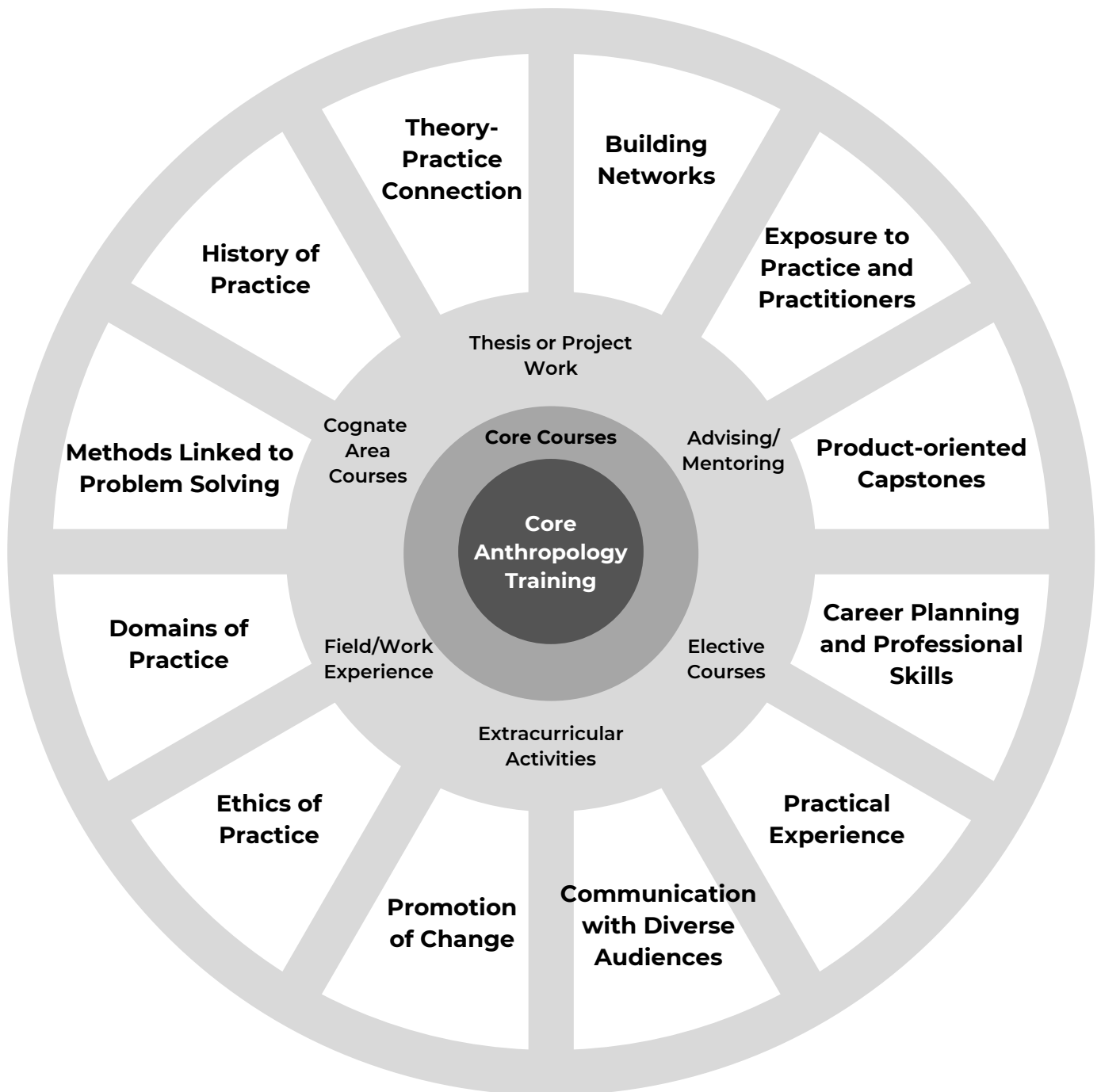




A Career Ready Curriculum

Anthropology departments are recognizing the need to address practice in their programs, but historically, there has not been a systematic way of teaching practice. [A Career Ready Curriculum](#), as presented by the Anthropology Career Readiness Commission, provides a much needed framework for introducing practice into your curriculum. These elements do not replace core anthropological training, but instead build on their foundation. This framework is intended to prepare students for practice, but academic-track students will also benefit from career-focused training.



Elements of the Curriculum

- **Theory-Practice Connection:** A solid grounding in both theory and practice and their interface enables the application of theory to problem solving and the generation of theory from practice settings
- **History of Practice:** Learning how practice developed will help students understand potential career options and their evolution
- **Methods Linked to Problem Solving:**
 - A problem focus helps demonstrate potential use and relevance
 - Future anthropologists need to be equipped with a wider variety of methods than are currently being taught
- **Domains of Practice:** Exposure to anthropological work (e.g., in non-profits, government, medical) and the issues in those sectors enable students to imagine and explore their own potential paths
- **Ethics of Practice:** Discussing and debating solutions to common workplace challenges is a good introduction to likely future situations
- **Promotion of Change:**
 - Teaching theories of change in communities and organizations rarely occurs despite the importance of plans, programs, and policies
 - Being able to translate findings, and plan, implement, and manage change processes, position practitioners to be responsive leaders
- **Communication:** Presenting to and writing for diverse audiences, including explaining anthropology's relevance and usefulness, are indispensable workplace skills
- **Practical Experience:** Students need to practice what they have learned (e.g., via internships, class projects) to gain proficiency
- **Career Planning and Professional Skills:** Students derive significant benefit from collaborating with their peers, managing a project or program, putting networking to work, preparing a resume, or learning to mediate or resolve conflict
- **Product-oriented Capstone Courses:** Creating a tangible product demonstrates how anthropological knowledge and skills can be put to work; the product can be featured on one's resume
- **Exposure to Practice and Practitioners:** Inviting alums or local practitioners to speak with students enables students to explore career options and get their questions addressed
- **Building Networks:** Teaching students how to network, conduct informational interviews, and become part of professional communities significantly increases the likelihood of securing a job

